



# ERASMUS +: BlueS\_Med project

2020-1-FR01-KA201-080531

*Supporting the development of socially inclusive  
Blue Challenges in schools in the Mediterranean sea-basin*

## SUMMARY REPORT

### Transnational Project Meeting 3 (TPM3), Valletta Malta

Date: 11/11/2022 to 12/11/2022

Country: Malta)

Venue (s): [University of Malta, Valletta Campus](#)



## Agenda Day 1 – Friday 11<sup>th</sup> of November - 8:00 to 18:00

(at UM Valletta Campus)

Time	Topic
8:30 – 9.00	<b>Welcome and Introduction:</b> <ul style="list-style-type: none"> <li>- Prof A Deidun</li> <li>- Prof M Mifsud</li> </ul>
9:00 – 11:00	<b>Objectives and expectations</b> <b>Network of EU Blue Schools + Blue Charter Certification</b> Prof A Deidun Presentation Prof M Mifsud Presentation
14:15-15:00	<b>Getting up to speed: Intellectual outputs</b> Discussion: What did we achieve? What is ahead?
15:00 – 16:00	<b>IO4: Brainstorming session: Dissemination of results</b> <ul style="list-style-type: none"> <li>- contributions and roles</li> </ul>
16:00 – 16:30	<b>Coffee break</b>
16:30 –18.00	<b>Planning next events &amp; deliverables</b> <ul style="list-style-type: none"> <li>- Status of the roadmap</li> </ul>
19:00	<b><i>Dinner at Valletta Restaurant</i></b>

## Agenda Day 2 – Saturday 12<sup>th</sup> of November – 8.00 to 18:00

Time	Topic
	<i>Meeting at UM premises for the morning session – Departure to Dwejra</i>
9:00 – 13:00	<b>Guided visit to Marine interpretation Center in Dwejra, Gozo</b>
14:00 – 15:00	<b>Lunch on the island of Gozo (Lunch box by HCMR)</b>
15:00 – 16:00	<b>Way forward towards the closing of the project – Over coffee</b>
16:00 – 16:30	<b>TPM4</b>
16:30 – 18:30	<b>IO5 – the roadmap</b>
19:00	<b>Closing of the event</b> <b>Dinner (partners on their own)</b>

## 1. List of attendees

**ACTEON:** Vera Noon, Olga Mashkina (in person)

**ERI:** Franco Borgogno, Anita Poscai (in person)

**OFB:** Marion Besancon (in person)

**Parc des Calanques:** Camille Schmidt (in person)

**CNR:** Francesca Alvisi, Silvia Merlino (in person)

**DUTH:** Thanos Mogias (in person)

**HCMR:** Yolanda Koulouri (in person)

**Univ. Malta:** Alan Deidun, Johann Galdies, Mark Mifsud (in person)

## 2. Objectives and expectations

- Discuss the progress on the activities/actions of the project
- Share experiences of implementation and evaluation (School projects): IO2 and IO3
- Consolidation and implementation of the Platform: IO4
- Plan next steps: training, multiplier events, TPM4
- Plan communication strategy
- Strengthen connection with EU Blue Schools in Malta
- Certify the first Maltese Blue Schools

## 3. Network of EU Blue Schools + Blue Charter Certification

During TPM3, in a landmark ceremony under the patronage of the Maltese Minister for Education, Sport, Youth, Science and Innovation Hon. Clifton Grima, a total of three local secondary schools and one local primary school embarked formally on the journey to join the EU's Blue School Network.

The first batch of **local schools** to embark on the Blue Schools journey include St. Thomas More College Tarxien Middle School, St. Aloysius College Secondary School, Maria Regina College, Mosta Secondary School and Maria Regina College Mellieha Primary School. The Blue Challenges they have selected address topics ranging from sustainable fishing to sustainable fish consumption and to different pedagogies in raising marine awareness through the use of digital and social media.



## 4. Presentations

There were two **presentations** that formed the framework within which the TPM3 operated:

Prof. **Alan Deidun** provided a comprehensive overview of diverse subjects pertaining to ocean conservation, citizen involvement, and technological innovations, encompassing an array of crucial themes, ranging from promoting ocean literacy and engaging SCUBA divers in unlocking marine knowledge to harnessing citizen science campaigns for community impact, as well as the deployment of digital tools like smartphone apps, brochures, and websites to connect with potential citizen scientists, underlining their vital role in advancing oceanic understanding.

The positive influence of citizen science on local communities, exemplified by initiatives such as "Spot the Jellyfish," was highlighted as a noteworthy practice. Moreover, Prof. Deidun expounded upon a microplastics citizen campaign that employed QR codes, algorithmic analysis, and near-infrared reflection spectrometry to identify and characterise plastic particles.

Prof **Mark Mifsud** provided an overview of the work done by the Centre for Environmental Education and Research at the University of Malta, specifically focusing on the engagement of students and pupils in school programmes including Eco schools, Young Reporters for the Environment and One world. The presentation also featured links to the community and family projects such as the STEPS project on sustainability walks and the various outreach and training activities within local communities.

Eventually the presentation focused on the **pedagogical framework** within which the Blue Challenges of Maltese schools was operating – through the seas/for the seas – illustrating engaging hands on and student led activities that focus on the 4C ESD model – Creativity, Context, Collaboration and Conduct.

## 5. Getting up to speed: Intellectual outputs

An analysis of the current state of play in IO2 and IO3 was discussed – and this was followed by prospects and a roadmap of further work on the two intellectual outputs in the near future.

The discussion on IO2 centred on the new documents created on TEAMS that included folders with contribution by partners, files on the various output structures and lists and description so projects. The future prospect of having a Mediterranean manual of good practice eas also discussed.

The discussion on IO3 were focused on the questionnaires – both those sent to teachers and those intended for pupils. Preliminary results were presented and discussions on lessons learnt, and the effectiveness of the various projects took place.

## 6. IO4 and IO5 outputs

The BlueSMed interactive platform was discussed, and the current material and features illustrated through an interactive presentation. The discussions focused on the Repository Database of resources, Sharing outcomes of BlueSMED, Dissemination of BlueSMED projects Sharing knowledge about different possible models and Inspiration for teachers and students.

On the last day, during a field trip to Gozo, the partners gathered to discuss IO5. ERI representative presented the brief structure of the report, and it was adapted to better suit the partners' comments and expectations.

## 7. Planning next events & deliverables

The discussions focused on a number of upcoming events within the project. These included:

- the planning of the **C3 training course** for teachers and students in Trieste
- the **National multiplier events** in Greece, Italy, Malta and France
- the **Mediterranean Multiplier** event in France

## 8. Reporting

Financial, administrative and reporting issues of the project were discussed among the partners and the actions needed by them for updating and finalizing various reports of the project.

## 9. Annexes

Attendance list