

# ERASMUS +: BlueS\_Med project

2020-1-FR01-KA201-080531

*Supporting the development of socially inclusive  
Blue Challenges in schools in the Mediterranean Sea basin*

## Training event C3 ITALY - TRIESTE Summary report

**Date:** 2<sup>nd</sup>-5<sup>th</sup> March 2023

**Location:** Trieste, Italy

**Venue(s):** University of Trieste; Miramare MPA





## DESCRIPTION OF EVENT

### Overview

The third training event (C3) was organised by ANISN in Trieste in a number of schools and research institutions between 5 and 8 March 2023.

The four days combined a variety of educational activities such as workshops, laboratories and field work, visits to museums and natural facilities (caves) organised by ANISN teams and research organisations, for teachers and project pupils, as well as exchanges between partners and teachers and social events.

### Objectives

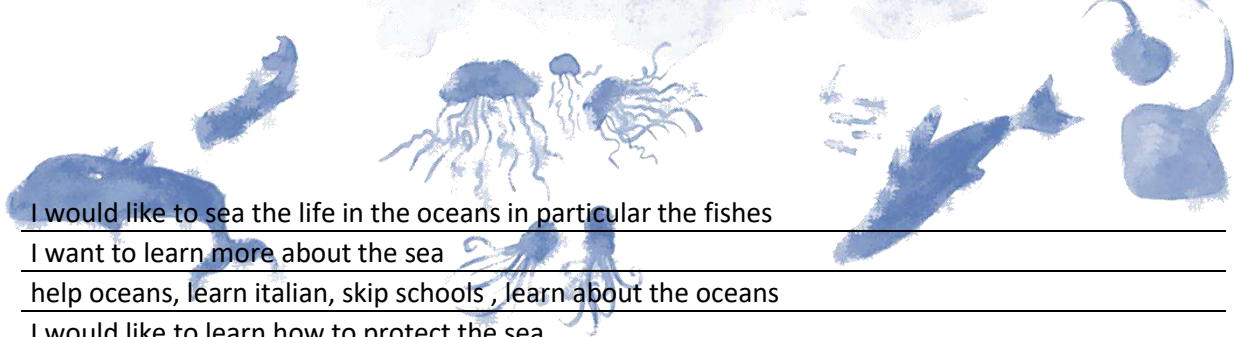
- Share results of the projects and the final outcomes
- Share results of the evaluation surveys by teachers/ pupils and discuss directly with them
- Prepare for the Multiplier events coming up (national and Med event)

### Activities

**2th March:** On the first day, a general welcome session and introduction of the participants. Pupils were asked to share their expectations from this training, listed below.

Table 1 - Expectations expressed by pupils during the C3 training in Trieste

Why are you here today and what are your expectations
I'd like to learn about sea jobs such as fishing
I am here to see a new place and meet new people
To learn more about the Blue Med project from other students , to take a break from schools, to educate others about the sea
I am here for take a brek from school
I am here for see and learn new things
I would like to learn how to protect the marine species
I am here to see a new city, learn about the sea and discuss similar topics
I want to learn ore about the sea
I'd like to know more about ocean's animals, tsunami and marine plants
I personally com cause I wanted to learn more about different types of fish
I'd like to see the marine animals
I am here to learn about job opportunities and to learn about different perspectives and ideas to improve my knowledge about the sea. teach other people about the harm they are causing while having fun/ more ways to help the environment. meet people who are like me
I would like to see the sea



- I would like to see the life in the oceans in particular the fishes

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- I want to learn more about the sea

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- help oceans, learn italian, skip schools , learn about the oceans

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- I would like to learn how to protect the sea

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- I'm Evie, I'm 15 years old. I come from Greece. i want to learn more about the sea and the Blue projects

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- I'd like to learn more about marine organisms

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- Nous sommes là pour vous présenter notre AME

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- We are here to represent the school and learn about the blue med. to teach people what did we go through the sea

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- On est ici pour présenter notre AME

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- I want to learn more things about the sea and this program is also the opportunity to meet new people and see new places

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- Je suis là pour rendre la mer plus bleue et moins polluée

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- pour la rendre plus bleue et pour la voir moins polluée

This introduction was followed by presentation of the results of the activities carried out in the pilot schools of the different countries participating in the project. A general overview of the roles of 'blue ambassadors' and 'blue reporters' was given. This session was held in the afternoon.



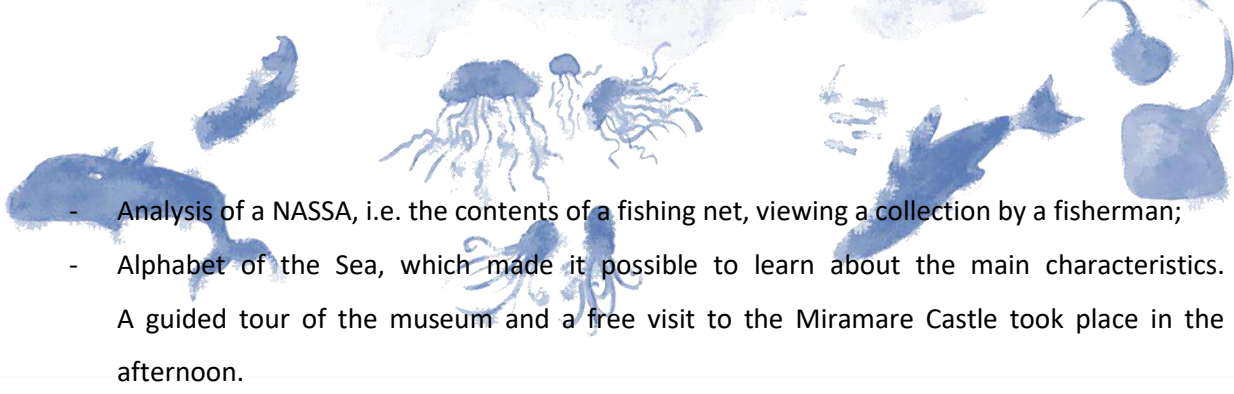
**3rd March:** On the second day, two educational activities were planned: The first one took place at OGS (National Institute of Oceanography and Applied Geophysics), with a presentation of the activities of the research organization and a description of the professional figure dealing with Oceans. Subsequently, two groups were formed according to age and games (gamification) were played with the sea as the protagonist.

In the afternoon, there was a guided tour of the Giant's Cave for homogeneous groups. At the end of the visit, a workshop was held in which the projects carried out by the pilot school were discussed.



**4th March:** On the third day, activities started with the arrival at the BIOMA Museum where various activities took place:

- Maritime Chemistry and Physics in which the analysis of chemical and physical parameters on the sea shore was carried out by sampling and using scientific instrumentation;



- Analysis of a NASSA, i.e. the contents of a fishing net, viewing a collection by a fisherman;
  - Alphabet of the Sea, which made it possible to learn about the main characteristics.
- A guided tour of the museum and a free visit to the Miramare Castle took place in the afternoon.

During the day, partner meetings were held to discuss the various stages of the project. In the evening, a dinner was organized for all participants.



**5th March:** On the last day, the day started with the final presentations of the pupils, then they were left to work together on their projects, exchange and learn, while the teachers and project partners discussed the organisation of the Mediterranean Sea Multiplier Events both from a management and a communication point of view. The day ended with a follow-up of this training.





## Participants

**Fifty teachers and pupils** from the four countries participated.

**Ten partners** also participated in the event.

# RESULTS OF THE EVENT

## Feedback



During the event, pupils, teachers and partners had the opportunity to work together, exchange, learn and discuss in person. Both teachers and pupils were asked to share their feedback on the event by the end of the training, illustrated below:

The teachers expressed their views, which can be summarised in the following sentences:

- Learning by doing;
- It is great and helpful to discover all these projects! Let's keep our sea alive;
- Having training with a professional teacher to meet people from the EU;
- Working together with students and teachers from different schools. Sharing different points of view
- The share of projects between countries, the scientific skills increase cooperation between the different partners and different functions.

Some critical feedback was also noted by teachers:

- Possibility to access only for few students and teachers;
- Too many teachers only few students at our meetings;
- More kids should take part in

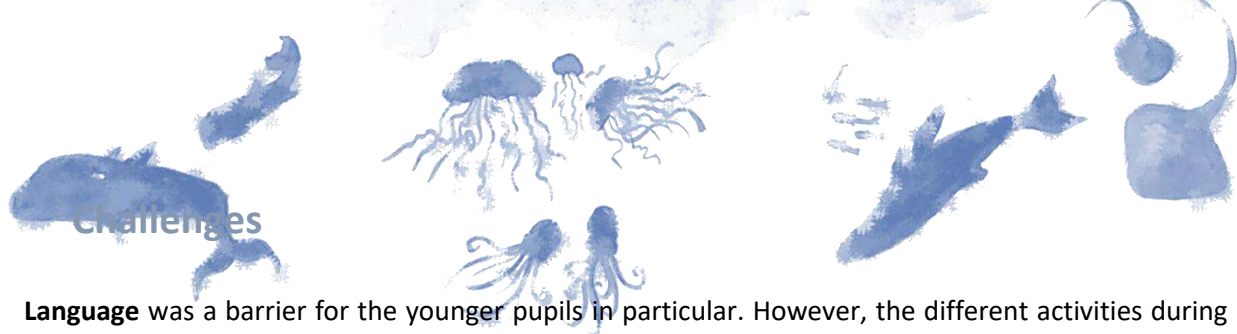
The pupils also expressed their views, which can be summarised in the following sentences:

- *A very beautiful experience*
- *I enjoyed seeing the sea and doing the activities*
- *I really enjoyed the event, I got to meet a lot of people and expanded my knowledge about the sea*
- *I learnt a lot of things about the sea and ocean. The activities were interesting. I figured out what to improve on. I learnt new words in English.*

Some critical feedback was also noted by pupils:

- *What I dislike is that for us older kids, it was mostly presentations and talks (which is interesting but it gets really boring)*
- *More time for making friends with the other guys*
- *Maybe more online games and meetings so the projects can be continued at home not only in person or at school*

The agenda for the Med event was also discussed, with the various partners trying to identify how many attendees (teachers, pupils and high-level partners) to invite from both EU and non-EU



**Language** was a barrier for the younger pupils in particular. However, the different activities during the event helped the pupils to overcome this barrier and find common ground to work together, exchange and learn.

Given the large number of participants, **transportation** challenges also arised. While using public transportation is a more eco friendly and cost effective solution, however renting a private bus would have been a better solution to gain time and sustain the participants' energy throughout the activities as well as make sure everyone is safe.

## Key messages

Sharing experiences and practices among partners, teachers and pupils of different countries as well as the feedback from the pupils gave new insights for the required actions and steps forward concerning the project.

**Eighteen projects** (4 French, 4 Greek, 6 Italian and 4 Maltese) were presented by the pupils, with discussions for each project by the pupils themselves and the teachers, leading to the sharing of strategies for teaching the ocean theme, the diersity of dealing with the theme, and the improvement in the communication of the water resource (Ocean)

Comparison between pupils was constant during the training days, the discussion of ocean topics, the idea of peer-to-peer comparison and different experiences due to school grades was fundamental. One of the main demands was continuous training and comparison with European realities adopting different school models.

In addition, the partners discussed the contents and the process for the intellectual outputs in which the strategy in dealing with the contents and the manner in which each partner is to compile and prompt teachers and pupils to complete the monitoring questionnaires was identified.





## ANNEXES

Agenda

Attendance sheets